

Module - Name of the Module :.....

Institution :

Time :, Date :....., Location :

Impact Assessment Forms

The following forms and acknowledgments are designed to measure the **social, economic, environmental, and cultural** impacts of the _____ module. These tools allow trainers, students, and the school community to track progress, gather insights, and inspire accountability for sustainable actions.

1. Social Impact Assessment Form

Objective: Measure teamwork, collaboration, and student empowerment.

Category	Assessment Question	Rating (1-5)	Comments/Observations
Teamwork	How well did students collaborate within their squads?		
Inclusivity	Were all participants engaged and encouraged to contribute?		
Community Spirit	Did students feel connected as part of the team?		
Student Empowerment	Do participants feel confident in their ability to lead eco-friendly initiatives?		
Peer Interaction	How effectively did students share ideas and learn from one another?		

Open-Ended Questions for Reflection:

1. *What was the most rewarding aspect of collaborating with your team?*
2. *How did the activities help you feel connected to your peers and the school community?*

2. Economic Impact Assessment Form

Objective: Measure students' understanding of cost-saving eco-friendly practices.

Category	Assessment Question	Rating (1-5)	Comments/Observations
Cost Awareness	Do students understand the cost benefits of using reusable materials over disposables?		
Practical Applications	Are students able to identify ways to reduce waste and save resources in daily life?		
Community Savings	Do students recognize the broader economic impact of waste reduction and resource sharing?		
Household Habits	Did students discuss eco-friendly actions that could save money at home?		

Activity-Specific Questions:

1. *What reusable items did you use today that could replace disposables?*
 2. *How can reducing energy usage at home save your family money?*
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3. Environmental Impact Assessment Form

Objective: Evaluate the module’s contribution to sustainable practices and environmental awareness.

Category	Assessment Question	Rating (1–5)	Comments/Observations
Carbon Footprint Awareness	Did participants gain a clear understanding of their carbon footprint?		
Eco-Friendly Habits	Are students motivated to adopt sustainable practices like recycling and composting?		
Waste Reduction	How effectively did students learn to reduce and segregate waste?		
Energy Conservation	Do students understand the importance of conserving energy?		
Sustainability Actions	Did the activities inspire measurable eco-friendly actions (e.g., tree planting)?		

Open-Ended Questions for Reflection:

1. *What was your biggest takeaway about protecting the environment today?*
 2. *Which action do you think will make the most impact on reducing your carbon footprint?*
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4. Cultural Impact Assessment Form

Objective: Assess how the module fosters cultural responsibility and appreciation for collective action.

Category	Assessment Question	Rating (1–5)	Comments/Observations
Awareness of Global Issues	Did students connect their actions to global challenges like climate change?		
Local & Global Impact	Did the module highlight the importance of both local and global community efforts?		
Diverse Perspectives	Were students exposed to different cultural perspectives on environmental issues?		
Cultural Sustainability	Did students understand how eco-friendly practices benefit future generations?		

Activity-Specific Reflection:

1. *What role does your community play in addressing climate change?*
2. *How do you think cultural practices can influence environmental sustainability?*

Acknowledgment Form: _____ Module Participants

Student Acknowledgment

By completing this module, I acknowledge my commitment to becoming an _____ . I pledge to implement the sustainable practices I've learned and inspire others to join me in protecting our planet.

Name: _____

Squad Name: _____

Date: _____

_____ *Pledges I Will Follow:*

1. _____
2. _____
3. _____

Instructor Summary Impact Form

Module: _____ – One-Day Adventure

Date: _____




Number of Participants: _____

Impact Area	Summary Observations
Social Impact	Highlight examples of teamwork, collaboration, and inclusion observed during the activities.
Economic Impact	Summarize how students understood cost-saving benefits of eco-friendly practices.
Environmental Impact	Note measurable eco-actions completed (e.g., seeds planted, waste reduced, pledges made).
Cultural Impact	Reflect on how the module connected students to global and cultural environmental challenges.

Overall Success of the Module (Rating 1–5): _____

Suggestions for Improvement:

Visual Feedback Tracker for Students

Action	Icon (Color Marking)	Description
Used reusable items	 Green for "Yes"	Did you use eco-friendly containers or utensils?
Reduced food waste	 Earth Icon	Did you finish your lunch without wasting food?
Learned new eco-action	 Light Bulb Icon	Did you learn something you'll use at home?

These tools ensure the program's impact is measurable, actionable, and inspiring, with feedback loops to improve future iterations.

Forms to Measure :-

- Connection,
- Interest,
- Sustainable Living Development

These forms are designed to assess how deeply students connect with the _____ module, their enthusiasm for learning more, and the impact of the program on fostering sustainable-oriented living.

MOTION FOUNDATION

1. Connection & Engagement Form

Objective: To evaluate how well students resonate with the module's activities and ideas.

Section A: Engagement Levels

Instruction: Rate your experience for each statement on a scale of 1 to 5 (1 = Not at All, 5 = Very Much).

Statement	Rating (1–5)	Comments/Examples
I enjoyed participating in the _____.		
I felt excited to complete the activities in my squad.		
The activities helped me understand real-world problems like waste and climate change.		
The module made me feel like I can make a difference in protecting the environment.		
I want to learn more about the topics we discussed today.		

Section B: Connection to Real Life

Instruction: Mark the actions you already do or want to start after completing this module.

Action	I Already Do This	I Want to Start Doing This	Example/Plan
Using reusable bottles and lunch containers.			
Composting food waste.			
Turning off lights and electronics when not in use.			
Encouraging my family to recycle.			
Talking to my friends about eco-friendly habits.			

2. Interest in Learning More Form

Objective: To assess students' curiosity and desire to deepen their knowledge and involvement in sustainability.

Section A: Topics I Want to Learn More About

Instruction: Tick the topics that interest you the most.

Topic	Mark	Why Does This Interest You?
How to reduce my carbon footprint.		
Learning more about renewable energy.		
How to grow plants and compost at home.		
Understanding climate change and its effects.		
Discovering eco-friendly inventions and ideas.		

Section B: Desire for Further Engagement

Instruction: Choose the statements that describe how you feel about continuing your eco-journey.

Statement	Mark
I want to join an _____ Club at school.	
I would like to do more hands-on activities like these.	
I want to teach my family and friends what I learned.	
I'd like to create my own eco-friendly project.	

3. Sustainable Living Development Form

Objective: To gauge the module's impact on fostering sustainable-oriented living in students.

Section A: How I've Grown

Instruction: Fill in the blanks to describe your experience.

1. *One thing I learned about sustainability today is:*

2. *One habit I will start doing to live more sustainably is:*

3. *I realized that small actions like _____ can make a big difference.*

Section B: Habits for Sustainable Living

Instruction: Rate how confident you feel about practicing these habits in daily life (1 = Not Confident, 5 = Very Confident).

Habit	Confidence Level (1–5)
Sorting waste correctly into recycling bins.	
Using reusable items instead of disposables.	
Talking to others about eco-friendly habits.	
Planting seeds and caring for plants.	
Saving energy by turning off unused devices.	

Section C: Impact on My Lifestyle

Instruction: Reflect on how your life has changed or will change because of this module.

Question	Answer
How has the _____ inspired you to live sustainably?	
What's one change you'll ask your family to make to reduce waste or save energy?	
How do you think your actions can inspire others to live sustainably?	

4. Parent & Community Feedback Form (Optional)

Objective: To involve parents and guardians in assessing how the module influences students' actions at home and in the community.

Section A: Observations of Change

Instruction: Rate the following statements based on your observations.

Statement	Rating (1-5)	Comments/Examples
My child talks about sustainability and eco-friendly practices at home.		
My child has started adopting eco-friendly habits like reducing waste or conserving energy.		
Our family has discussed or started making eco-friendly changes due to this program.		

Section B: Community Influence

Instruction: Share how you think this program can impact the larger community.

1. *What ideas has your child shared with family or friends to promote sustainable living?*

2. *How can schools and communities work together to support eco-friendly habits?*

Acknowledgment Form: Student Commitment to Sustainability

Eco Pledge Acknowledgment

By completing this module, I commit to:

1. *Taking at least one eco-friendly action every day.*
2. *Sharing what I learned with at least two people in my life.*
3. *Tracking my sustainable habits and encouraging others to join me.*

Name: _____

Squad Name: _____

Date: _____

Integration of Forms

- **Social Impact Tracking:** Use feedback from the Connection & Engagement Form to improve community-building activities.
- **Desire for More Learning:** Use the Interest Form to tailor future programs based on students' preferences.
- **Sustainable Living Development:** Analyze data from the Sustainable Living Form to measure lifestyle changes.
- **Parent Feedback:** Involve parents to ensure the module's lessons extend beyond school and into the community.

These forms help ensure that the module's outcomes are meaningful, measurable, and actionable, driving sustainable living and environmental responsibility as core values for the students and their communities.